





















Measurement: Converting Millilitres and Litres

<p>Aim: Convert between different units of metric measure [for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre].</p> <p>I can convert metric measures involving volume and capacity (litres and millilitres).</p>	<p>Success Criteria: I can multiply by 1000 to convert measurements from litres to millilitres.</p> <p>I can divide by 1000 to convert measurements from millilitres to litres.</p> <p>I can convert between litres and millilitres to solve problems.</p>	<p>Resources: Lesson Pack Individual whiteboards and pens - class set</p>
	<p>Key/New Words: Measurement, capacity, volume, convert, litres, millimetres, place value.</p>	<p>Preparation: Volume Cards - class set, pre-cut Differentiated Measuring Smoothies Activity Sheet - one per child Decimal Place Value Chart - optional</p>

Prior Learning: It will be helpful if children have used litres and millilitres to measure volume and know that there are 1000 millilitres in 1 litre.

Learning Sequence

	<p>Make One Litre: Cut up the Volume Cards and give one to each child. (As the measurements on the cards vary in difficulty, you may wish to distribute them based on ability.) Children should walk around the room and form groups in which the measurements in millilitres on their cards add up to exactly one litre. There should be at least three people in a group.</p>	
	<p>Converting from Litres to Millilitres: The lesson is introduced in the context of measuring juice to make fruit smoothies. Use the Lesson Presentation to explain how to convert from litres to millilitres by multiplying by 1000, with a focus on the place value of zeros in a number when it is multiplied. Children practise converting from litres to millilitres.</p>	
	<p>Converting from Millilitres to Litres: Use the Lesson Presentation to explain how to convert from millilitres to litres by dividing by 1000, with a focus on the place value of zeros in a number when it is divided. The Lesson Presentation explains when zeros do and do not need to be written after the decimal place in a number. Children practise converting from litres to millilitres.</p>	
	<p>True or False? Children answer true or false questions about measurements given in both metric units. Is each conversion true or false? These questions provide the chance to address potential misconceptions when multiplying and dividing by 1000, particularly those in relation to the place value of zeros in the number.</p>	
	<p>Measuring Smoothies: Children complete the Measuring Smoothies Activity Sheet, multiplying and dividing by 1000 to convert between litres and millilitres.</p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="213 1317 584 1738"> <p> Children match measurements in millilitres with their equivalents in litres, with a focus on the place value of zeros when multiplying and dividing by 1000. They convert from millilitres to litres and vice versa, using the Decimal Place Value Chart for support if needed. They decide whether a measurement has been correctly converted from millilitres to litres, explaining their reasoning.</p> </div> <div data-bbox="616 1317 986 1738"> <p> Children convert between litres and millilitres, with a focus on the place value of zeros when multiplying and dividing by 1000. They order sets of litre and millilitre measurements. They decide whether measurement conversions are true or false. They answer a word problem requiring them to add measurements given in litres or millilitres.</p> </div> <div data-bbox="1018 1317 1388 1738"> <p> Children convert between litres and millilitres, with a focus on the place value of zeros when multiplying and dividing by 1000. They order sets of litre and millilitre measurements. They use < or > to complete complex comparison statements. They answer word problems requiring them to compare, order, add and subtract amounts given in millilitres or litres.</p> </div> </div>	

	<p>Diving into Mastery: Schools using a mastery approach may prefer to use the following as an alternative activity. These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.</p> <p> Children convert between litres, millilitres and vice versa.</p> <p> Children answer reasoning questions while converting between litres, millilitres and vice versa.</p> <p> Children apply their problem-solving skills to complete an investigation involving converting between litres, millilitres and vice versa.</p>	
	<p>Juice Problems: Children solve two word problems involving conversion between litres and millilitres.</p>	

Explore it

Estimate it: In pairs, children take turns to pour water into a set of containers of different shapes. They write down their estimates for the amount of water in each container. Then, they measure the amount of water in each container. They compare the actual measurements to their estimates. Whose estimates came the closest?

Write it: Children write their own volume and capacity problems on the [Volume Problem Sheet](#), recording their question and answer. They swap their sheet with their partner and answer their partner's question.



Maths

Measurement

Converting Millilitres and Litres

Aim

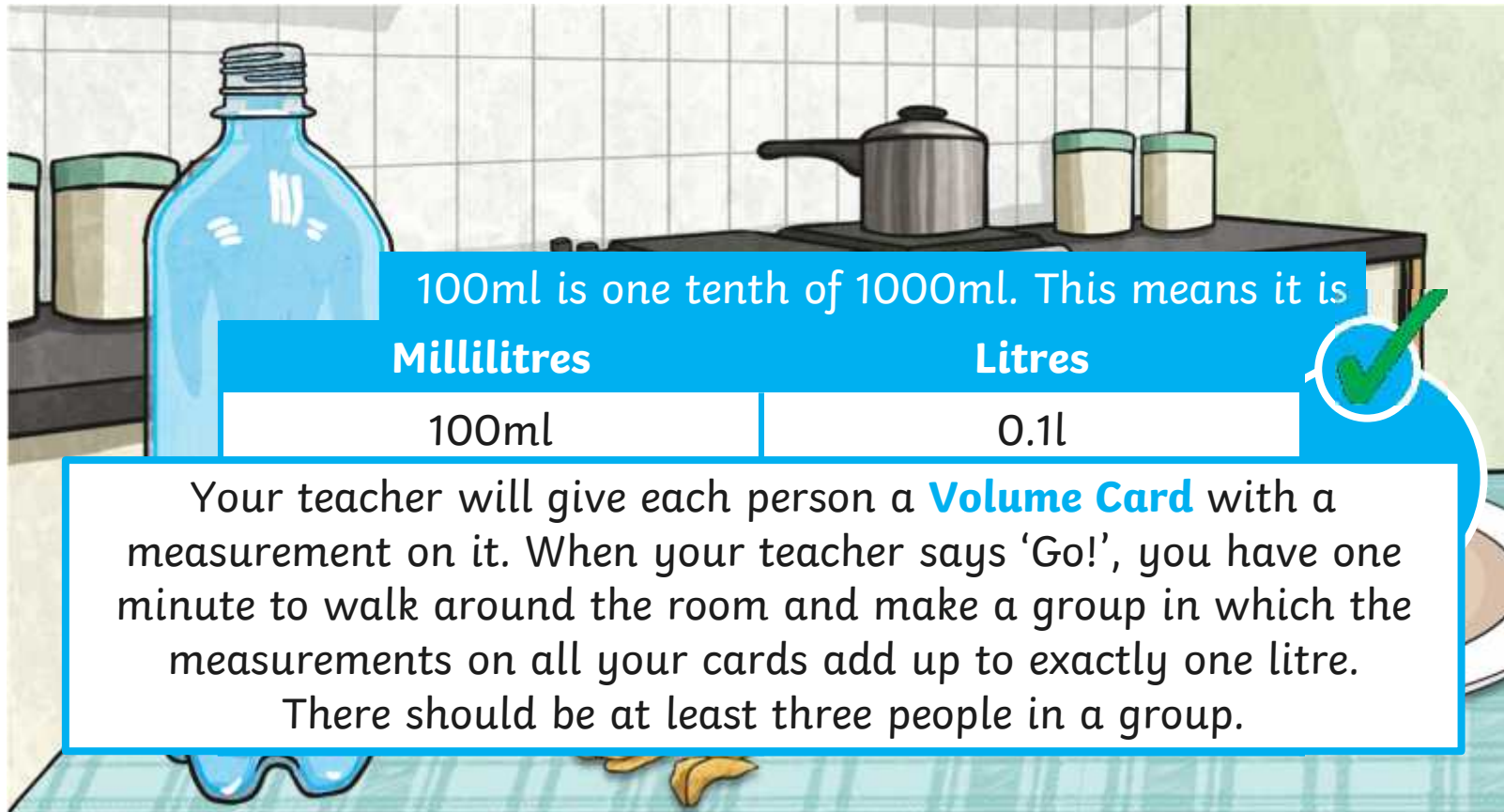
- I can convert metric measures involving volume and capacity (litres and millilitres).

Success Criteria

- I can multiply by 1000 to convert measurements from litres to millilitres.
- I can divide by 1000 to convert measurements from millilitres to litres.
- I can convert between litres and millilitres to solve problems.

Make One Litre

How many millilitres are in one litre?
Complete the table:
1000ml



100ml is one tenth of 1000ml. This means it is

Millilitres

Litres

100ml

0.1l

Your teacher will give each person a **Volume Card** with a measurement on it. When your teacher says 'Go!', you have one minute to walk around the room and make a group in which the measurements on all your cards add up to exactly one litre.

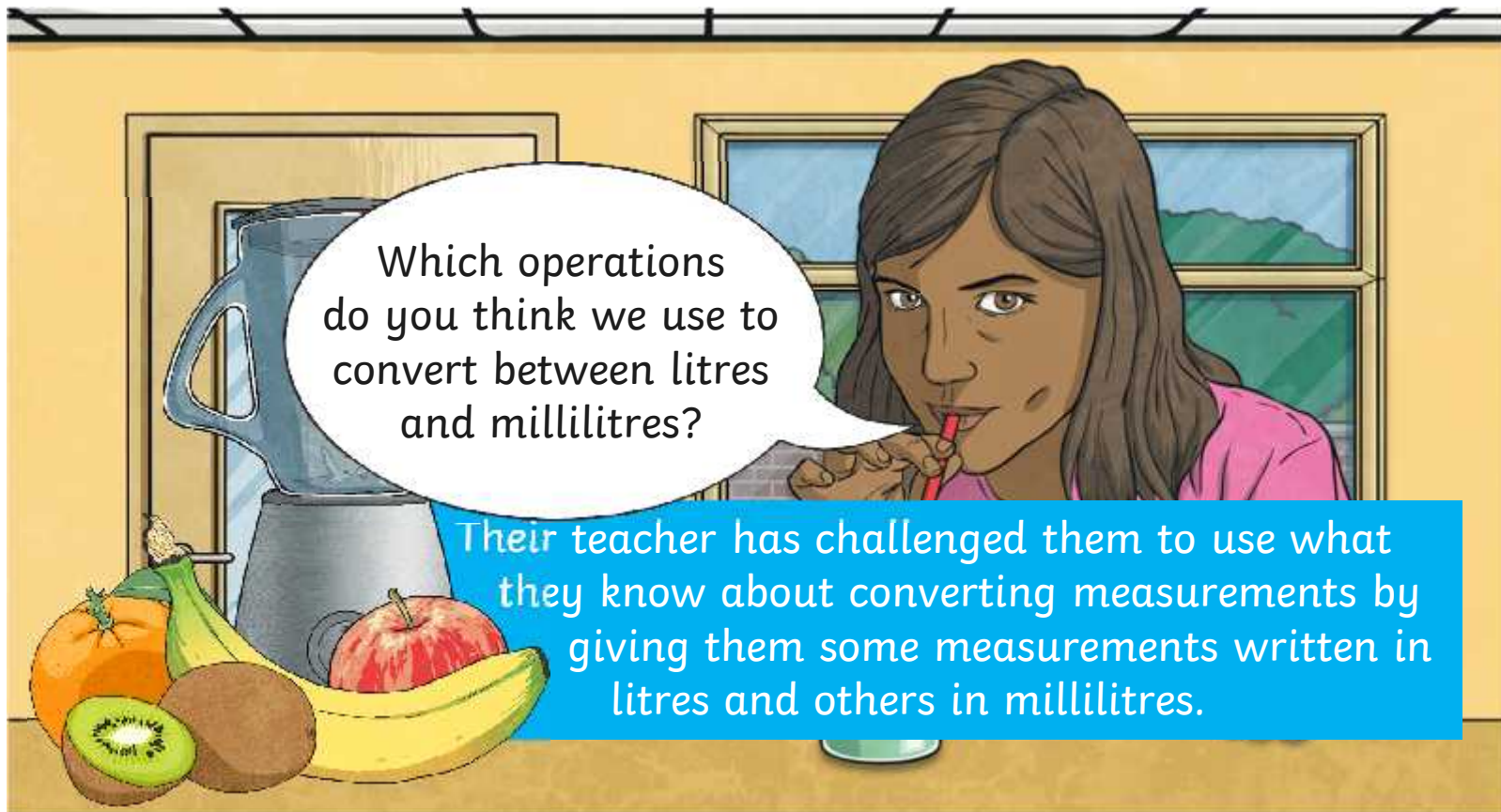
There should be at least three people in a group.

Converting from Litres to Millilitres



How many millilitres (ml) are in one litre (l)?
Class 5 are making fruit smoothies for their class party.

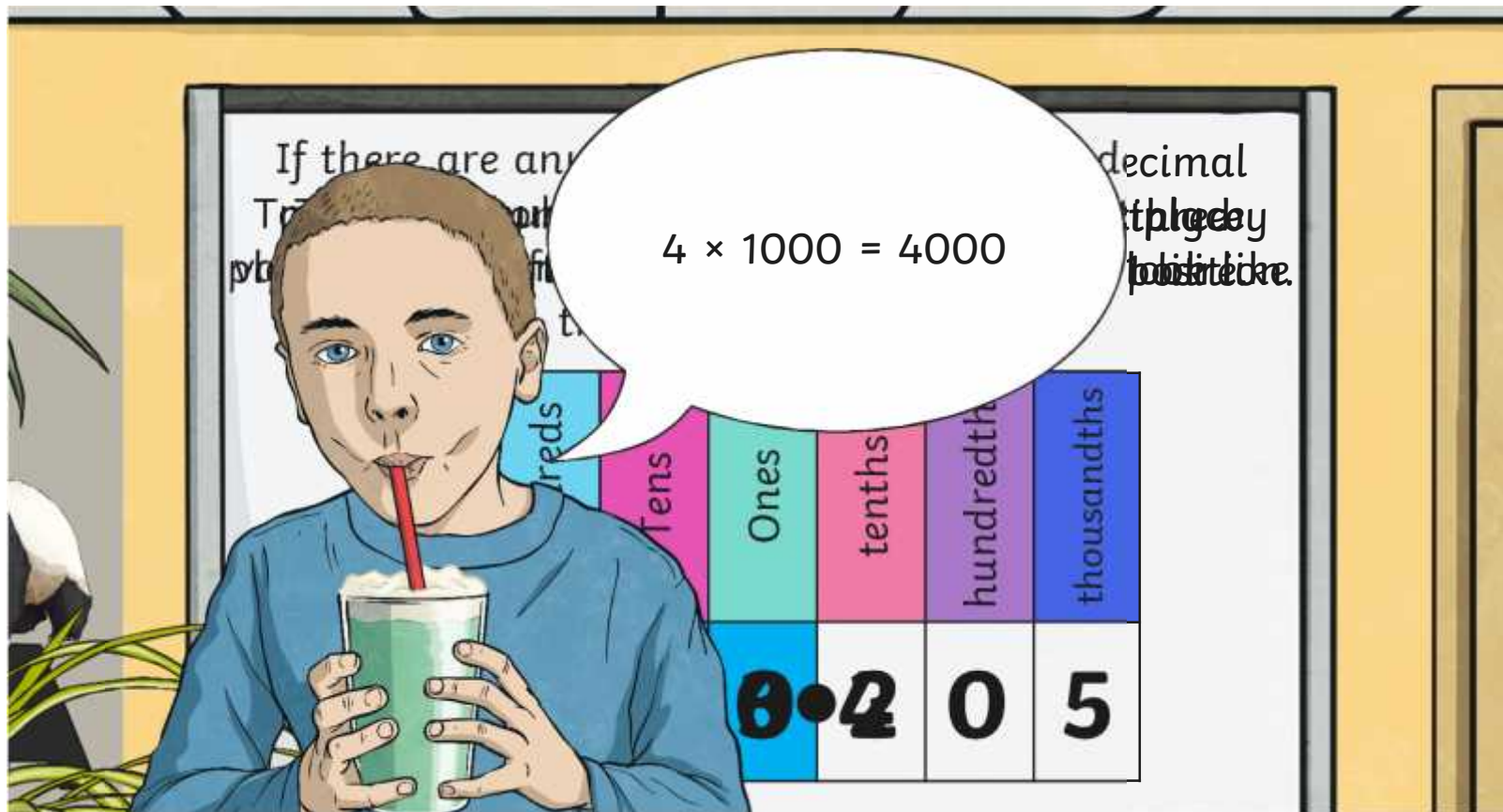
$$1000\text{ml} = 1\text{l}$$



Converting from Litres to Millilitres



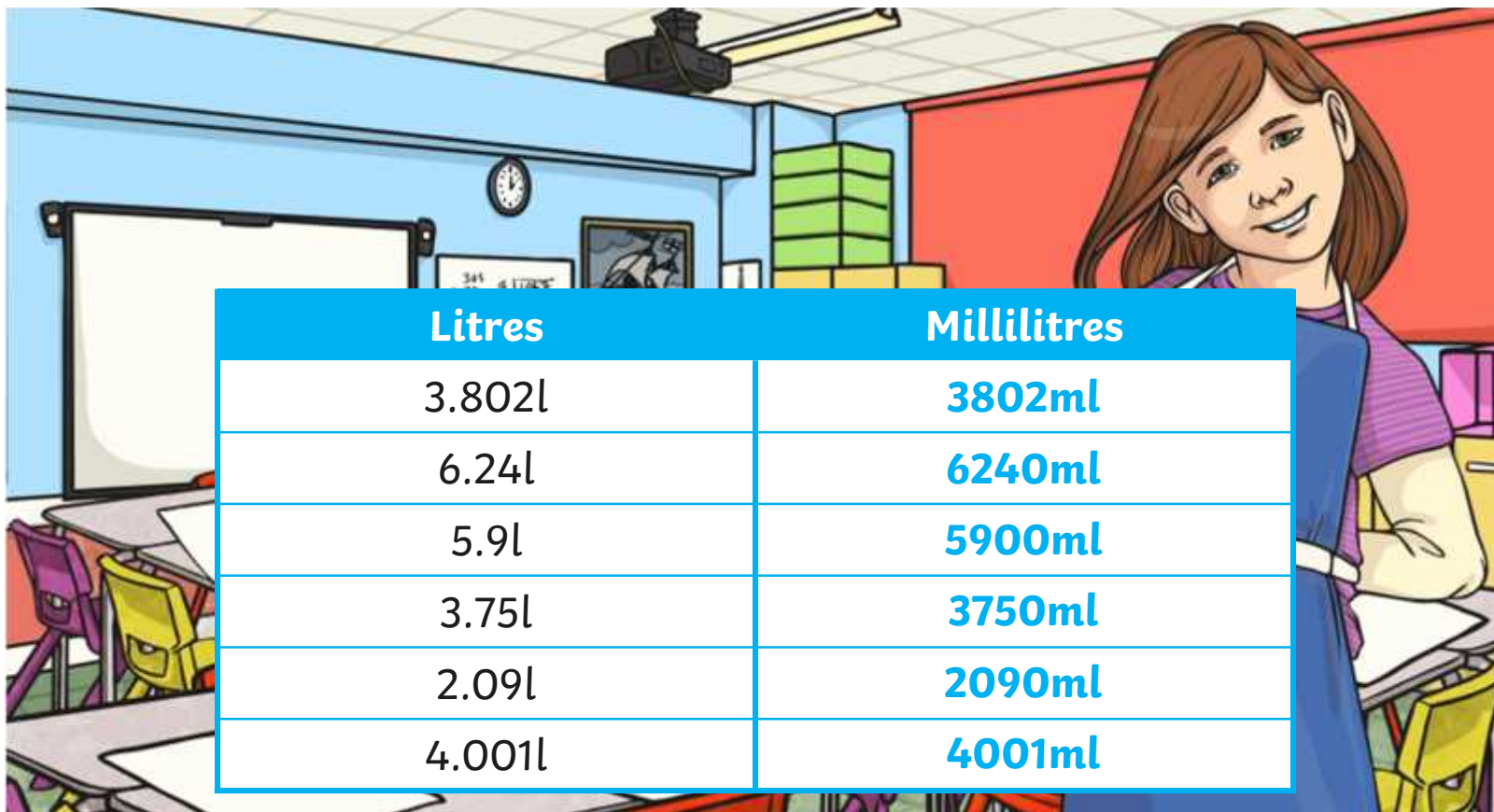
4l = 4000ml
What happens to this decimal number when it is multiplied by 1000?
What calculation did we do to convert from litres to millilitres?



Converting from Litres to Millilitres



Practise converting these measurements from litres to millilitres. If the number is whole, put a zero at the end of the number.



Litres	Millilitres
3.802l	3802ml
6.24l	6240ml
5.9l	5900ml
3.75l	3750ml
2.09l	2090ml
4.001l	4001ml

Converting from Millilitres to Litres



9000ml = 9l.
 What happens to this number when it is divided by 1000?
 What calculation did we do to convert from millilitres to litres?

To divide by 1000, we move each digit three places to the left. Zeros that are often added at the end of the number are not at the end of the number so we do not write them.

divide the end of the number

the decimal place

because the value is not at the end of the number so we do not write them.

9000 ÷ 1000 = 9

Thousands	Hundreds	hundreds	thousandths
3	0	0	0

Converting from Millilitres to Litres



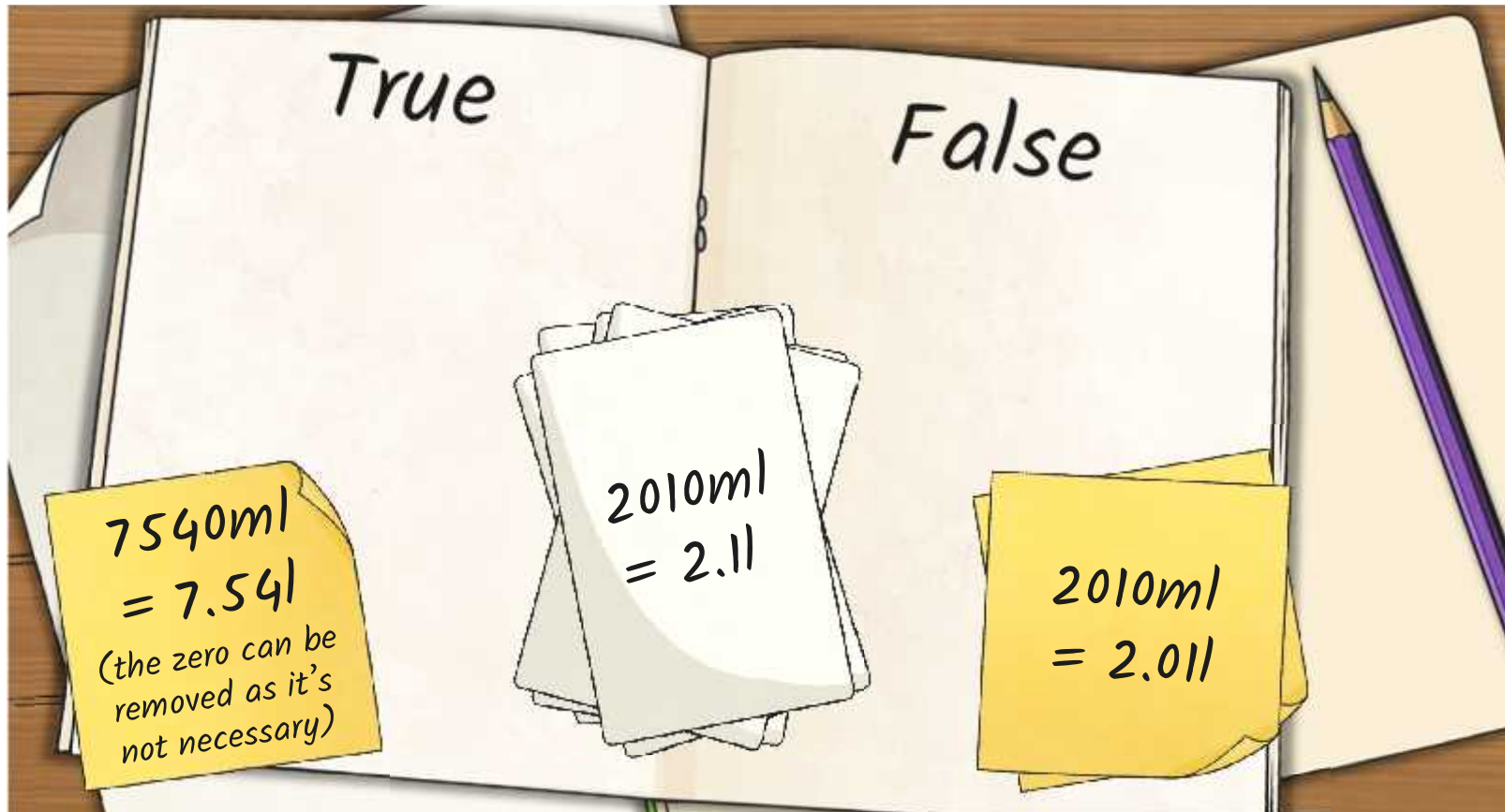
Practise converting these following amounts from millilitres to litres.
If the numbers include a zero, give it a title to their position.

Millilitres	Litres
5692ml	5.692l
3460ml	3.46l
6150ml	6.15l
2800ml	2.8l
3060ml	3.06l
4006ml	4.006l

True or False?



Sort these cards onto the correct page?



Measuring Smoothies



Use your marvellous measurement skills to complete these activity sheets:

Measuring Smoothies

1) Measure the amount of fruit in your smoothie.

2) Measure the amount of liquid in your smoothie.

3) Measure the amount of yogurt in your smoothie.

4) Measure the amount of honey in your smoothie.

Measuring Smoothies

1) Measure the amount of fruit in your smoothie.

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Measuring Smoothies

1) Measure the amount of fruit in your smoothie.

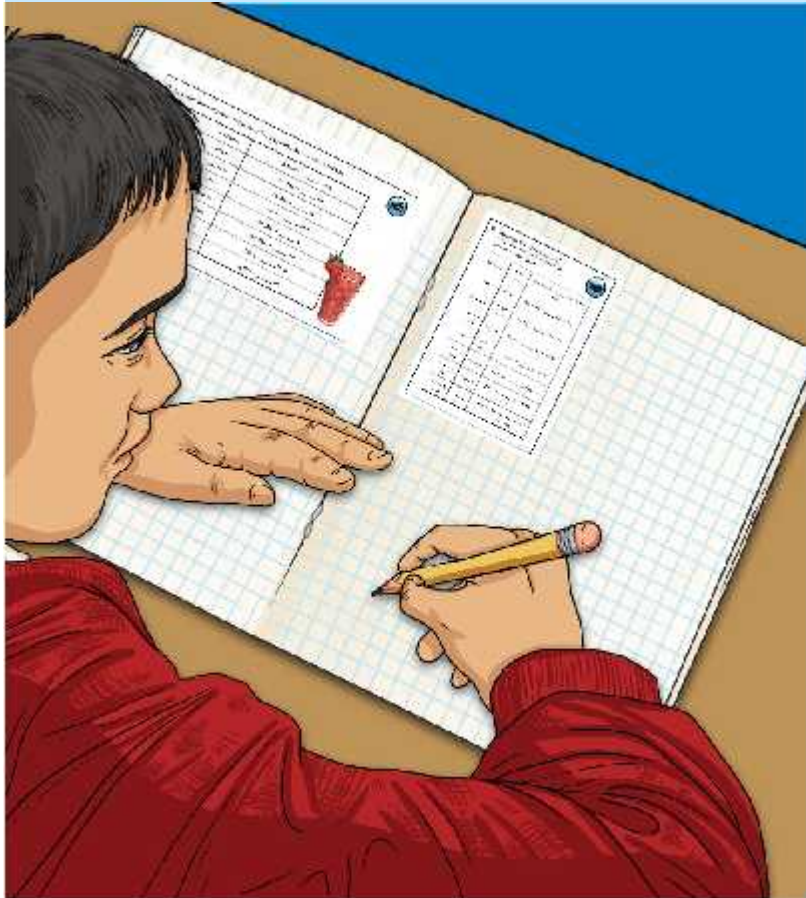
2) Measure the amount of liquid in your smoothie.

3) Measure the amount of yogurt in your smoothie.

4) Measure the amount of honey in your smoothie.

Diving into Mastery

Dive in by completing your own activity!



1. Complete the missing parts.
 This is a 100 chart. Write the numbers in the missing numbers.

100	99	98	97	96	95	94	93	92	91	90
80	79	78	77	76	75	74	73	72	71	70
60	59	58	57	56	55	54	53	52	51	50
40	39	38	37	36	35	34	33	32	31	30
20	19	18	17	16	15	14	13	12	11	10
10	9	8	7	6	5	4	3	2	1	0

2. Complete the missing parts.
 This is a 100 chart. Write the numbers in the missing numbers.

100	99	98	97	96	95	94	93	92	91	90
80	79	78	77	76	75	74	73	72	71	70
60	59	58	57	56	55	54	53	52	51	50
40	39	38	37	36	35	34	33	32	31	30
20	19	18	17	16	15	14	13	12	11	10
10	9	8	7	6	5	4	3	2	1	0

100

90

80

70

60

50

40

30

20

10

0

3. Complete the missing parts.
 This is a 100 chart. Write the numbers in the missing numbers.

100	99	98	97	96	95	94	93	92	91	90
80	79	78	77	76	75	74	73	72	71	70
60	59	58	57	56	55	54	53	52	51	50
40	39	38	37	36	35	34	33	32	31	30
20	19	18	17	16	15	14	13	12	11	10
10	9	8	7	6	5	4	3	2	1	0

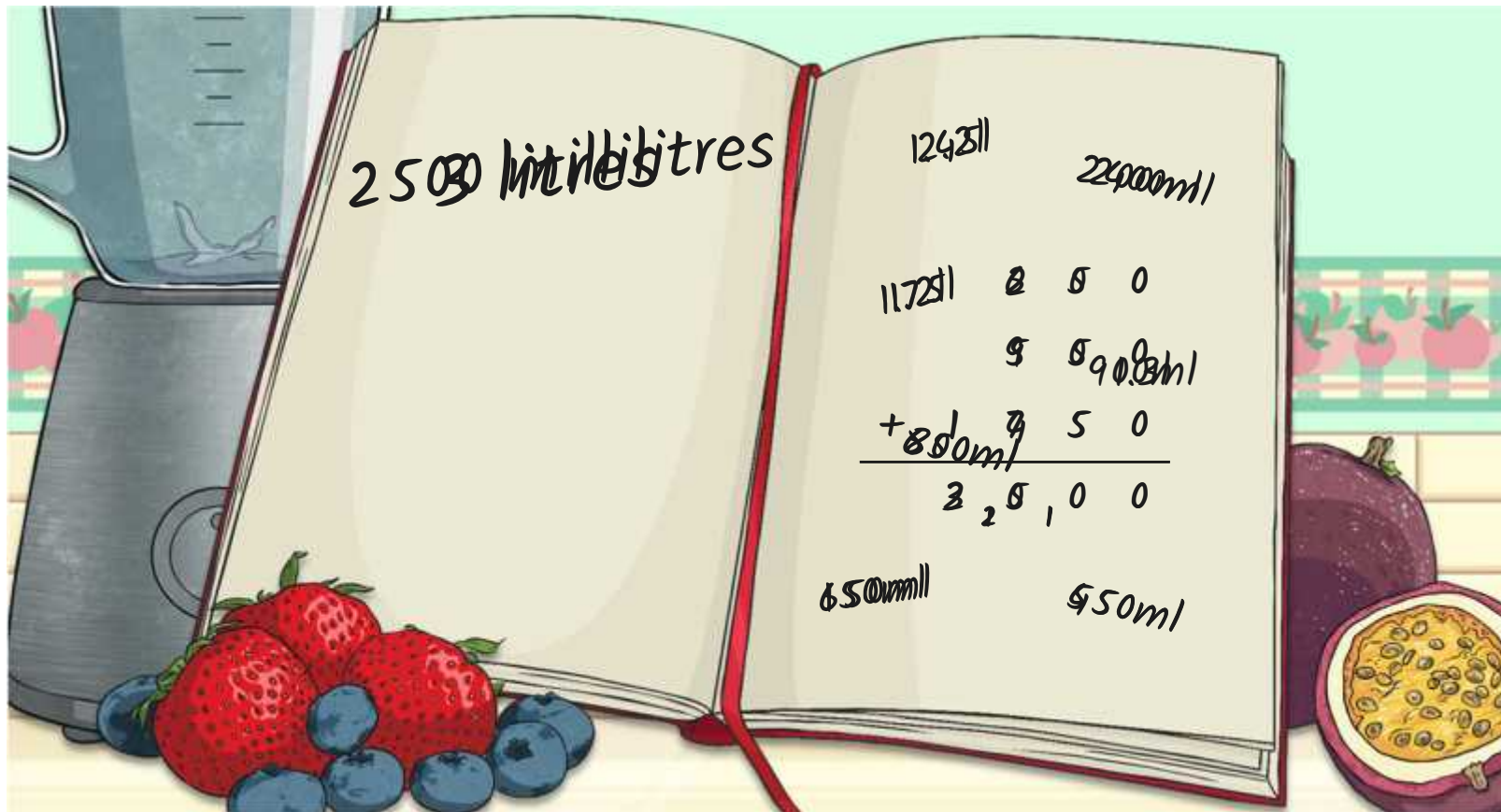
4. Complete the missing parts.
 This is a 100 chart. Write the numbers in the missing numbers.

100	99	98	97	96	95	94	93	92	91	90
80	79	78	77	76	75	74	73	72	71	70
60	59	58	57	56	55	54	53	52	51	50
40	39	38	37	36	35	34	33	32	31	30
20	19	18	17	16	15	14	13	12	11	10
10	9	8	7	6	5	4	3	2	1	0

Juice Problems



Can you find the three amounts that add up to make the measurement shown on the left-hand page?



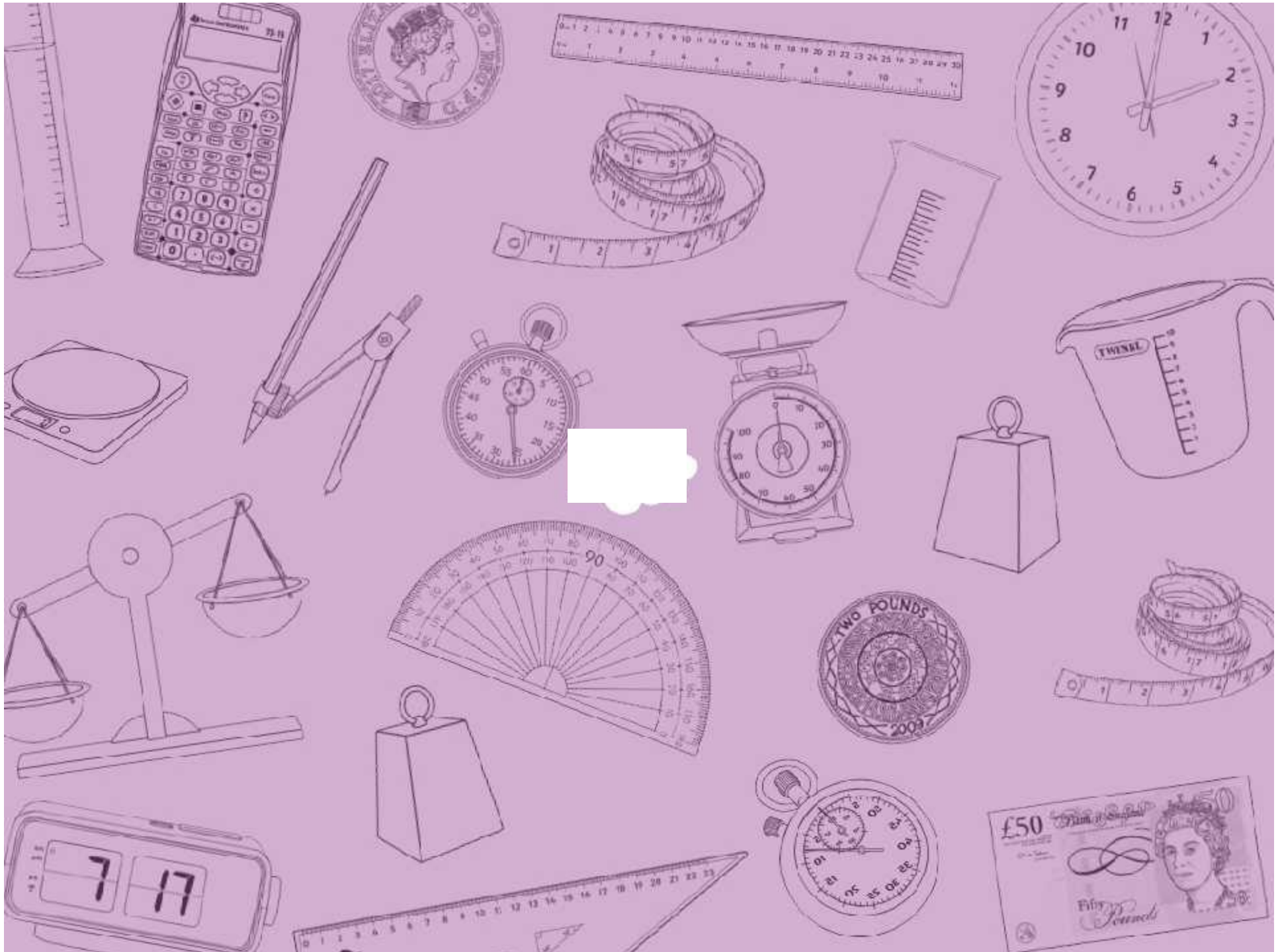
Aim



- I can convert metric measures involving volume and capacity (litres and millilitres).

Success Criteria

- I can multiply by 1000 to convert measurements from litres to millilitres.
- I can divide by 1000 to convert measurements from millilitres to litres.
- I can convert between litres and millilitres to solve problems.



Aim: I can convert metric measures involving volume and capacity (litres and millilitres).				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can multiply by 1000 to convert measurements from litres to millilitres.				Notes/Evidence					
I can divide by 1000 to convert measurements from millilitres to litres.									
I can convert between litres and millilitres to solve problems.									
Next Steps									
) _____									
) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

Aim: I can convert metric measures involving volume and capacity (litres and millilitres).				Date:					
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I can convert between litres and millilitres to solve problems.									
Next Steps									
) _____									
) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

Decimal Place Value Chart

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	●	tenths	hundredths	thousandths	ten thousandths	hundred thousandths	millionths
M	HTh	TTh	Th	H	T	O	●	t	h	th	tth	hth	m
							●						
							●						



Measuring Smoothies

I can convert metric measures involving volume and capacity (litres and millilitres).



1) Match the measurements in millilitres with their equivalents in litres.

2700ml
4400ml
1950ml
7280ml
3406ml
3070ml

4.4l
7.28l
3.406l
3.07l
2.7l
1.95l

2) Multiply by 1000 to convert these measurements to millilitres.

2.6l	3.4l	5.7l	8.6l	3.25l	4.67l	6.53l	4.209l	7.05l
2600ml				3250l				

3) Divide by 1000 to convert these measurements to litres.

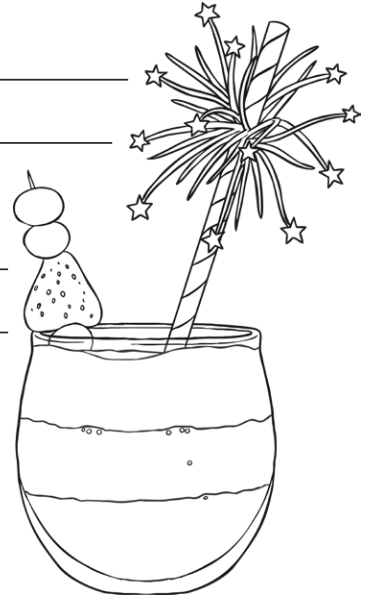
5600ml	2300ml	6800ml	4500ml	3450ml	7650ml	1240ml	4401ml	5060ml
5.6l				3.45l				

4) Decide whether to multiply or divide by 1000 to convert these measurements to litres or millilitres.

5.5l →	6450ml →
6.8l →	3.002l →
3400ml →	2.86l →



5) Lucy's mum told her to use 6700ml of orange juice to make enough servings of her tropical smoothie to share with the class. However, Lucy's measuring jug only shows measurements in litres. Lucy thinks that 6700ml is the same as 67l. Is she right or wrong? Explain how you know.



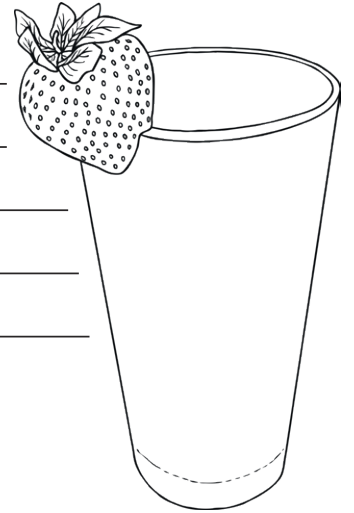


Measuring Smoothies Answers

Question	Answer									
1.	Match the measurements in millilitres with their equivalents in litres.									
	2700ml		4.4l							
	4400ml		7.28l							
	1950ml		3.406l							
	7280ml		3.07l							
	3406ml		2.7l							
	3070ml		1.95l							
2.	Multiply by 1000 to convert these measurements to millilitres.									
	2.6l	3.4l	5.7l	8.6l	3.25l	4.67l	6.53l	4.209l	7.05l	
	2600ml	3400ml	5700ml	8600ml	3250l	4670ml	6530ml	4209ml	7050ml	
3.	Divide by 1000 to convert these measurements to litres.									
	5600ml	2300ml	6800ml	4500ml	3450ml	7650ml	1240ml	4401ml	5060ml	
	5.6l	2.3l	6.8l	4.5l	3.45l	7.65l	1.24l	4.401l	5.06l	
4.	Decide whether to multiply or divide by 1000 to convert these measurements to litres or millilitres.									
	5.5l → 5500ml	6450ml → 6.45l								
	6.8l → 6800ml	3.002l → 3002ml								
	3400ml → 3.4l	2.86l → 2860ml								
5.	Lucy's mum told her to use 6700ml of orange juice to make enough servings of her tropical smoothie to share with the class. However, Lucy's measuring jug only shows measurements in litres. Lucy thinks that 6700ml is the same as 67l. Is she right or wrong? Explain how you know.									
	Children's answers should show understanding of place value when multiplying or dividing by 1000.									



4) Hamish is making a fruit smoothie. He needs to make more than 3l to have enough to share with his friends. He adds 1.3l of pineapple juice, 1550ml of orange juice and 230ml of mango juice. Does he have enough for all his friends?





Measuring Smoothies Answers

Question	Answer			
1.	Some measurements have been given in millilitres, and some in litres. Decide whether to multiply or divide by 1000 to convert the measurements to the other unit.			
	Litres	Millilitres	Litres	Millilitres
	3.5l	3500ml	3.505l	3505ml
	2.7l	2700ml	2.005l	2005ml
	8.45l	8450ml	9.006l	9006ml
	2.56l	2560ml	4.3l	4300ml
	3.05l	3050ml	6.82l	6820ml
	4.07l	4070ml	2.03l	2030ml
	4.40l	4401ml	9.6l	9600ml
2.	Order these measurements from smallest to largest			
	Smallest ←		→ Largest	
	3005ml	3.055l	3505ml	3.55l
	Smallest ←		→ Largest	
	355ml	0.55l	5005ml	5.35l
				5.55l
3.	Are these statements true or false? Tick the true statements and cross the false ones.			
	5500ml = 5.5l	<input checked="" type="checkbox"/>	4.3l = 4030ml	<input checked="" type="checkbox"/>
	6.07l = 6700ml	<input checked="" type="checkbox"/>	2005ml = 2.05l	<input checked="" type="checkbox"/>
4.	Hamish is making a fruit smoothie. He needs to make more than 3l to have enough to share with his friends. He adds 1.3l of pineapple juice, 1550ml of orange juice and 230ml of mango juice. Does he have enough for all his friends?			
	Yes – he makes 3080ml/3.08l.			



4) Luca brought 3.56l of apple juice to add to the fruit smoothies that they were making in class. Caitlin brought $3\frac{3}{4}$ l of pineapple juice and Alexa brought 3056ml of cranberry juice.

a) Who brought the most to drink?

b) Order the amounts that they brought to drink, from smallest to largest amount.

c) What is the difference, in millilitres, between the smallest and largest amount?

d) How much did they bring to drink in total? Give your answer in litres.



Measuring Smoothies Answers

Question	Answer				
1.	Some measurements have been given in millilitres, and some in litres. Decide whether to multiply or divide by 1000 to convert the measurements to the other unit.				
	Litres	Millilitres	Litres	Millilitres	
	3.5l	3500ml	2.7l	2700ml	
	3.55l	3550ml	2.707l	2707ml	
	3.505l	3505ml	2.077l	2077ml	
	3.05l	3050ml	2.007l	2007ml	
	3.005l	3005ml	2.07l	2070ml	
2.	Order these measurements from smallest to largest				
	Smallest	←—————→			Largest
	0.25l	500ml	5002ml	5.12l	5.7l
	Smallest	←—————→			Largest
	0.07l	700ml	1.077l	1.27l	1700ml 1.77l
3.	Are these statements true or false? Tick the true statements and cross the false ones.				
	10 cups	>	3 mugs	<	2 jugs
	5 mugs	<	3 jugs	<	20 cups
	5 jugs	>	10 mugs	>	15 cups
4.	Luca brought 3.56l of apple juice to add to the fruit smoothies that they were making in class. Caitlin brought $3\frac{3}{4}$ l of pineapple juice and Alexa brought 3056ml of cranberry juice.				
a	Caitlin				
b	3056ml, 3.56l, $3\frac{3}{4}$l				
c	694ml				
d	10.366l				




Lemonade	0.76 litres	0.5 litres + 0.26 litres
Water	809ml	0.4 litres + 409 ml
Apple juice	1.405 litres	1000ml + 405 ml
Orange juice	1378ml	1 litres + 0.378 litres
Cola	2.01 litres	2000ml + 10 ml
Cranberry juice	0.6 litres	0.5 litres + 100 ml
Coconut water	754 ml	$\frac{3}{4}$ litre + 0.004 litres
Pineapple juice	999ml	$\frac{9}{10}$ litre + 99 ml

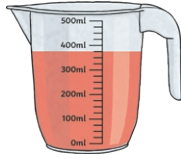
- 1) **Accept an explanation that shows that the statement is incorrect because the amount should be divided by 1000 to convert to litres and then multiplied by 6. Alternatively, the amount could be multiplied by 6 and then divided by 1000.**
- 2) **Accept an explanation that shows that Meeta is incorrect. 0.04 litres is equal to 40ml, not 4ml. 1.25 litres is equal to 1250ml, not 125ml. The correct total is 3120ml or 3.12 litres.**




1)


Name: **Anja**
260 ml
0.26 litres



Name: **Otto**
375 ml
0.375 litres




Name: **Freddie**
450 ml
0.45 litres



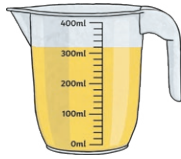
Name: **Grace**
400 ml
0.4 litres

Cranberry juice




700 ml
0.7 litres

Pineapple juice



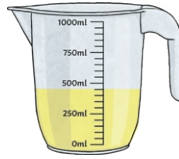
320 ml
0.32 litres

Coconut water




350 ml
0.35 litres

Lemonade



450 ml
0.45 litres

Apple juice



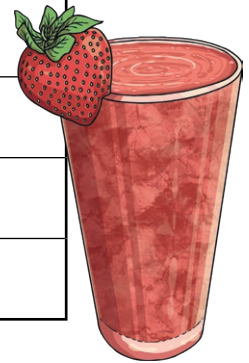
130 ml
0.13 litres

Ingredients	Calculation	Volume in millilitres	Volume in litres
Cranberry juice, Pineapple juice and Coconut water	$0.7 + 0.32 + 0.35$ or $700 + 320 + 350$	1370ml	1.37 litres
Cranberry juice, Pineapple juice and Lemonade	$0.7 + 0.32 + 0.45$ or $700 + 320 + 450$	1470ml	1.47 litres
Cranberry juice, Pineapple juice and Apple juice	$0.7 + 0.32 + 0.13$ or $700 + 320 + 130$	1150ml	1.15 litres
Cranberry juice, Coconut water and Lemonade	$0.7 + 0.35 + 0.45$ or $700 + 350 + 450$	1500ml	1.5 litres
Cranberry juice, Coconut water and Apple juice	$0.7 + 0.35 + 0.13$ or $700 + 350 + 130$	1180ml	1.18 litres
Cranberry juice, Lemonade and Apple juice	$0.7 + 0.45 + 0.13$ or $700 + 450 + 130$	1280ml	1.28 litres
Pineapple juice, Coconut water and Lemonade	$0.32 + 0.35 + 0.45$ or $320 + 350 + 450$	1120ml	1.12 litres
Pineapple juice, Coconut water and Apple juice	$0.32 + 0.35 + 0.13$ or $320 + 350 + 130$	800ml	0.8 litres
Pineapple juice, Lemonade and Apple juice	$0.32 + 0.45 + 0.13$ or $320 + 450 + 130$	900ml	0.9 litres
Coconut water, Lemonade and Apple juice	$0.35 + 0.45 + 0.13$ or $350 + 450 + 130$	930ml	0.93 litres

1) Complete the missing parts of these converted and partitioned smoothie ingredients.



Lemonade	0.76 litres	0.5 litres + _____ litres
Water	809ml	0.4 litres + _____ ml
Apple juice	1.405 litres	1000ml + _____ ml
Orange juice	1378ml	1 litres + _____ litres
Cola	2.01 litres	2000ml + _____ ml
Cranberry juice	0.6 litres	0.5 litres + _____ ml
Coconut water	754 ml	$\frac{3}{4}$ litre + _____ litres
Pineapple juice	999ml	$\frac{9}{10}$ litre + _____ ml



1) The capacity of this smoothie glass is 560ml.

To show how much smoothie juice would be needed to fill six glasses, in litres, I divide 560 by 100 and then multiply by 6.

Do you agree with this statement? Explain why.



2) Here are the volumes of four different smoothie ingredients.

Pineapple juice	Coconut water	Apple juice	Orange juice
1030ml	0.04 litres	800ml	1.25 litres

a) Meeta finds the total volume of all four smoothie ingredients using this calculation:

$$\begin{array}{r}
 1030 \\
 0004 \\
 0800 \\
 + 0125 \\
 \hline
 1959 \text{ ml}
 \end{array}$$

Is Meeta correct or incorrect? Explain your answer.

b) Write two true statements and one false statement about the volumes of the four smoothie ingredients. Can your partner identify the incorrect statement?

- 1) Complete the missing parts of these converted and partitioned smoothie ingredients.



Lemonade	0.76 litres	0.5 litres + _____ litres
Water	809ml	0.4 litres + _____ ml
Apple juice	1.405 litres	1000ml + _____ ml
Orange juice	1378ml	1 litres + _____ litres
Cola	2.01 litres	2000ml + _____ ml
Cranberry juice	0.6 litres	0.5 litres + _____ ml
Coconut water	754 ml	$\frac{3}{4}$ litre + _____ litres
Pineapple juice	999ml	$\frac{9}{10}$ litre + _____ ml

- 1) Complete the missing parts of these converted and partitioned smoothie ingredients.



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Apple juice	1.405 litres	1000ml + _____ ml
Orange juice	1378ml	1 litres + _____ litres
Cola	2.01 litres	2000ml + _____ ml
Cranberry juice	0.6 litres	0.5 litres + _____ ml
Coconut water	754 ml	$\frac{3}{4}$ litre + _____ litres
Pineapple juice	999ml	$\frac{9}{10}$ litre + _____ ml

- 1) The capacity of this smoothie glass is 560ml.



To show how much smoothie juice would be needed to fill six glasses, in litres, I divide 560 by 100 and then multiply by 6.

Do you agree with this statement? Explain why in your book.

- 2) Here are the volumes of four different smoothie ingredients.

Pineapple juice	Coconut water	Apple juice	Orange juice
1030ml	0.04 litres	800ml	1.25 litres

- a) Meeta finds the total volume of all four smoothie ingredients using this calculation:

$$\begin{array}{r}
 1 \ 0 \ 3 \ 0 \\
 0 \ 0 \ 0 \ 4 \\
 0 \ 8 \ 0 \ 0 \\
 + \ 0 \ 1 \ 2 \ 5 \\
 \hline
 1 \ 9 \ 5 \ 9 \ \text{ml}
 \end{array}$$

Is Meeta correct or incorrect? Explain your answer in your book.

- b) Write two true statements and one false statement about the volumes of the four smoothie ingredients. Can your partner identify the incorrect statement?

- 1) The capacity of this smoothie glass is 560ml.



To show how much smoothie juice would be needed to fill six glasses, in litres, I divide 560 by 100 and then multiply by 6.

Do you agree with this statement? Explain why in your book.

- 2) Here are the volumes of four different smoothie ingredients.

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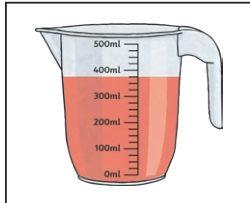
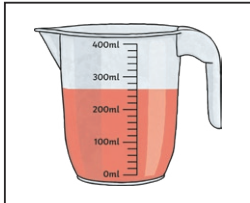
Is Meeta correct or incorrect? Explain your answer in your book.

- b) Write two true statements and one false statement about the volumes of the four smoothie ingredients. Can your partner identify the incorrect statement?

1) A Otto, Freddie, Anja and Grace have smoothies. They measure the volume of their drinks in measuring jugs. Use the clues to work out who each drink belongs to.



- Freddie's drink has the greatest volume.
- Anja's drink has the smallest volume.
- Otto's drink has a volume smaller than $\frac{2}{5}$ of a litre.



Name:

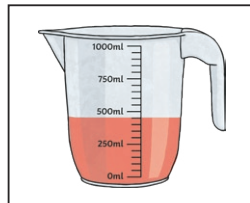
ml

litres

Name:

ml

litres



Name:

ml

litres

Name:

ml

litres

2) The children mix their own smoothies using three different ingredients.

Cranberry juice

ml

litres

Pineapple juice

ml

litres

Coconut water

ml

litres

Lemonade

ml

litres

Apple juice

ml

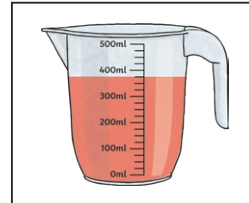
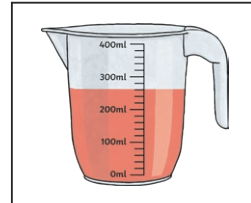
litres

Find the volumes of the ten possible smoothies they can make in both millilitres and litres using these ingredients.

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Name:

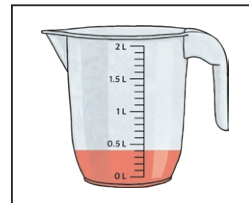
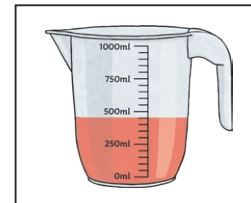
ml

litres

Name:

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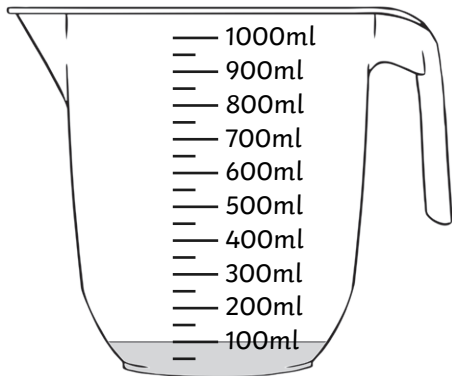
Apple juice

ml

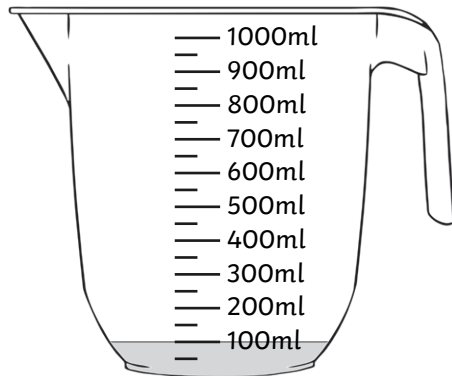
litres

Find the volumes of the ten possible smoothies they can make in both millilitres and litres using these ingredients.

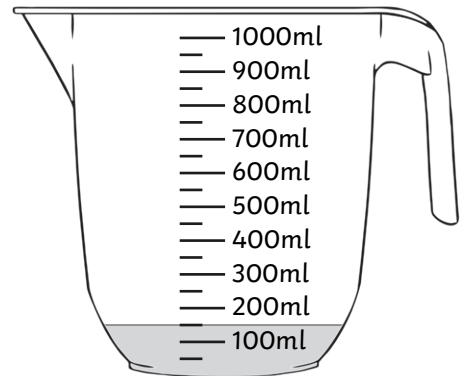
100ml



100ml



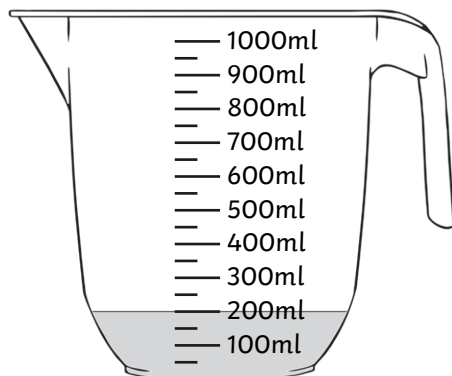
150ml



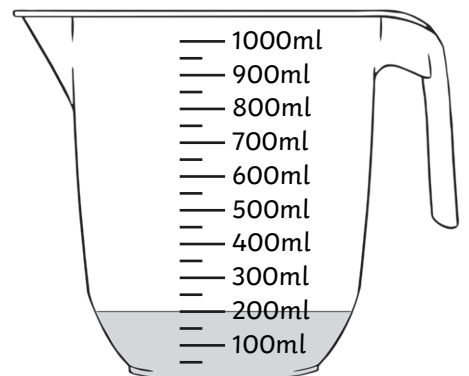
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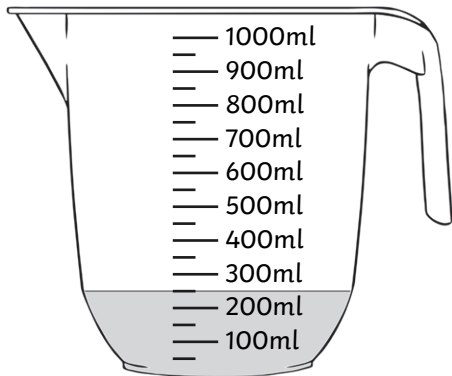
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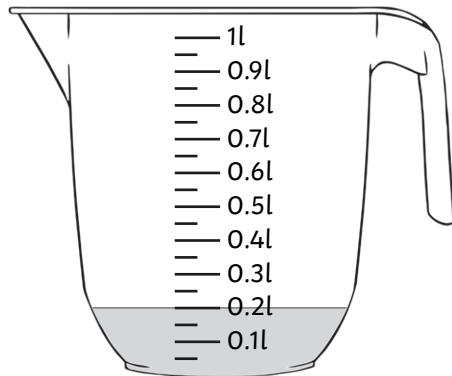
200ml



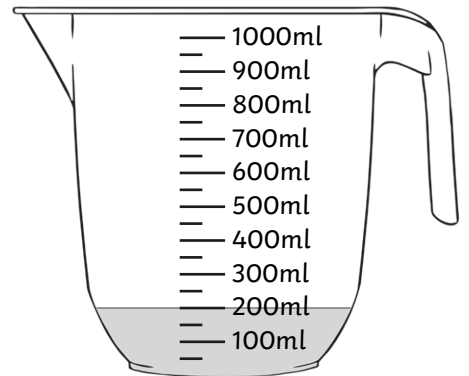
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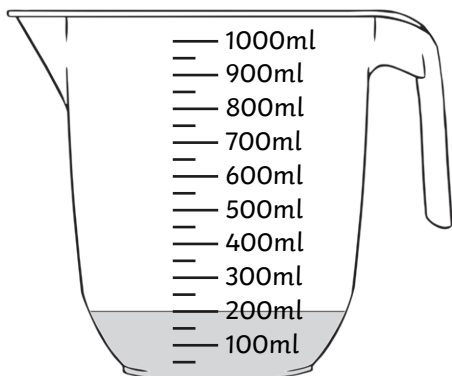
0.2l



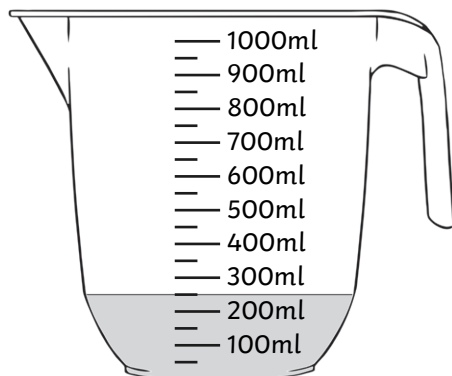
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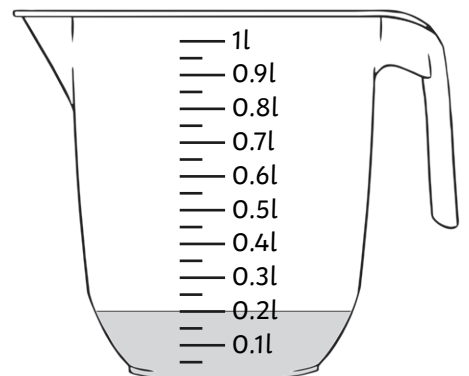
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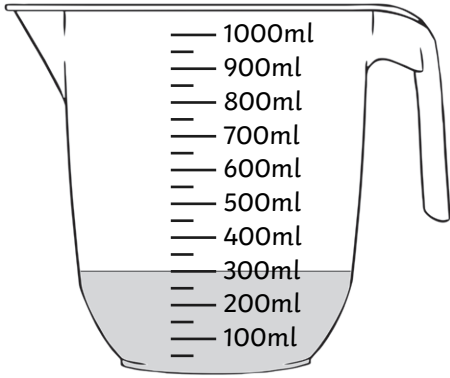
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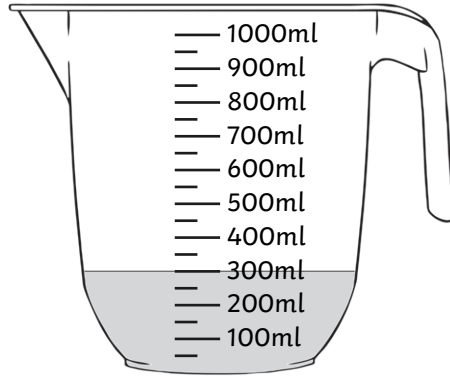
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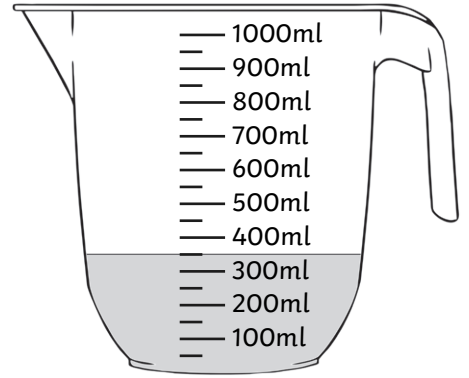
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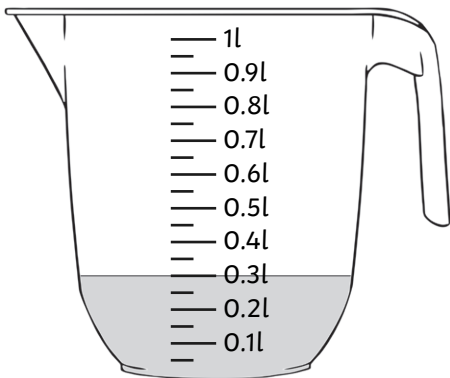
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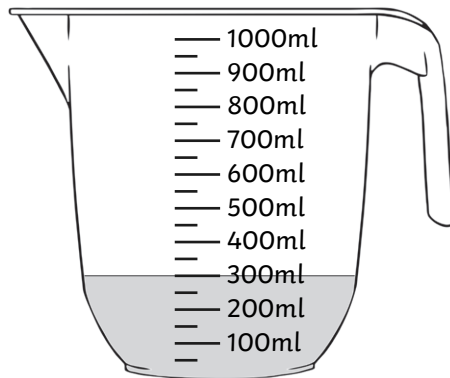
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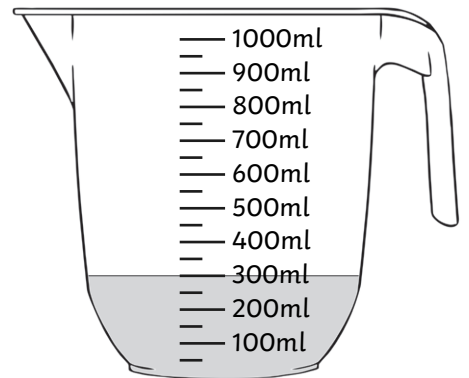
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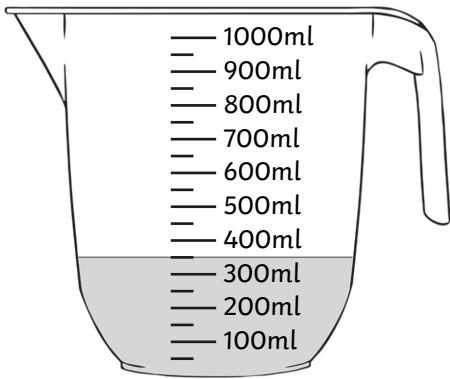
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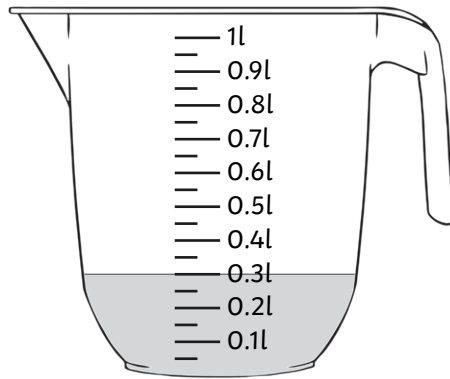
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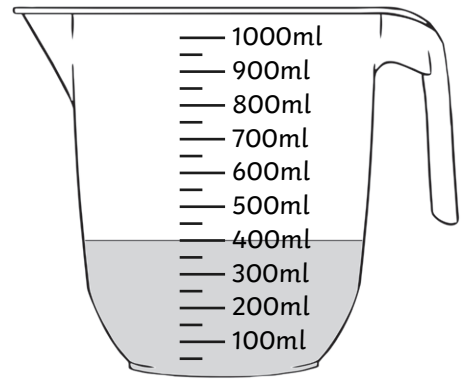
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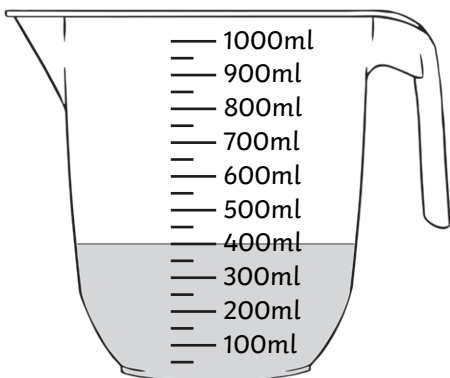
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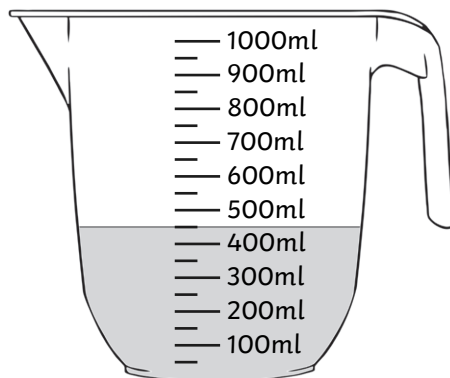
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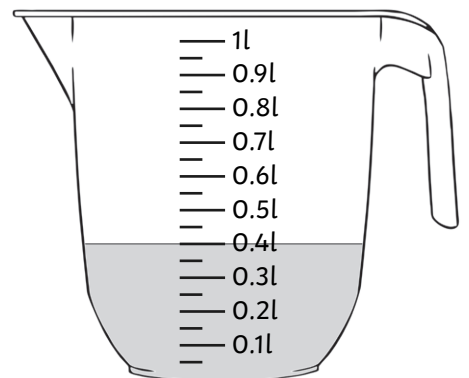
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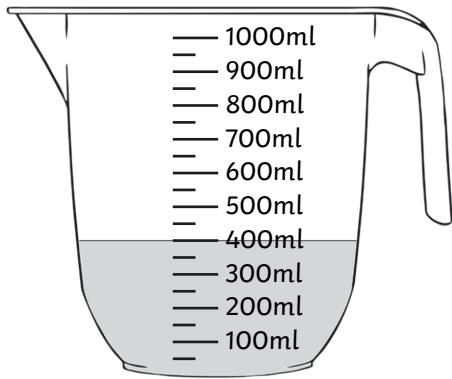
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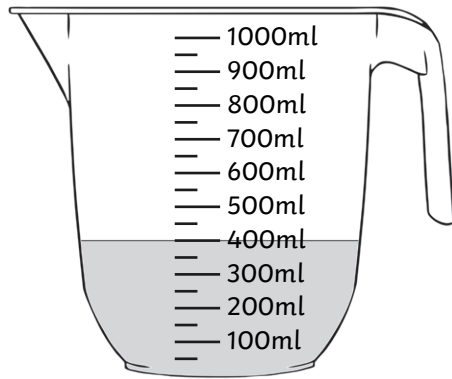
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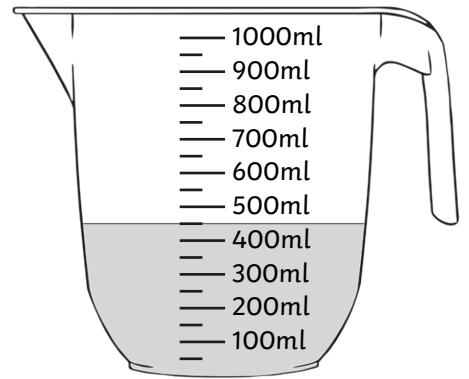
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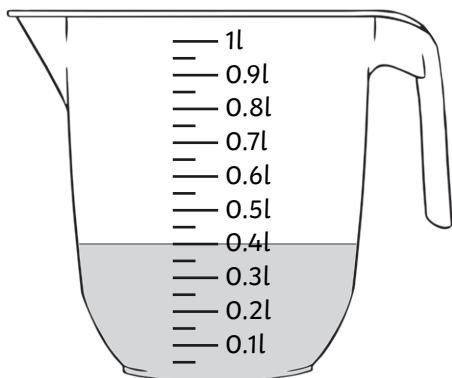
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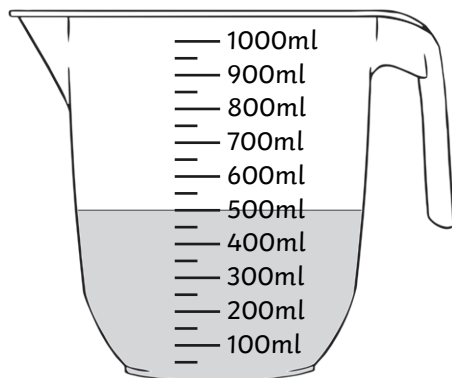
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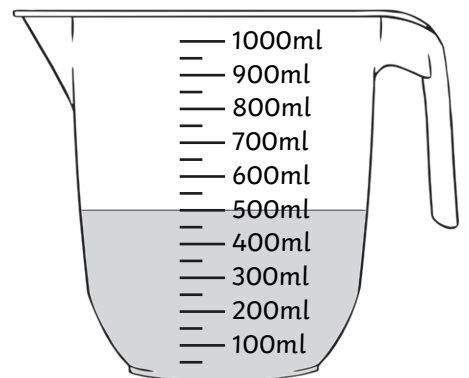
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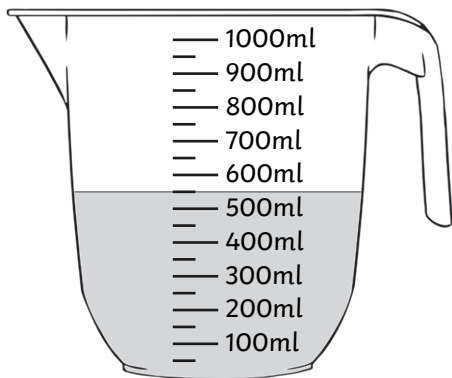
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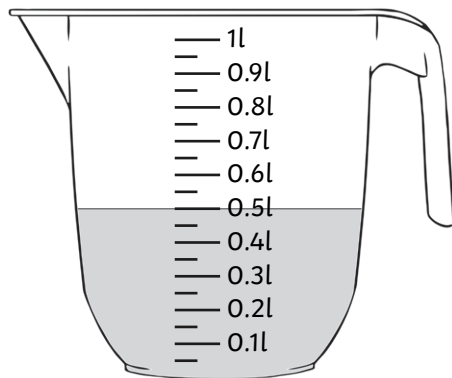
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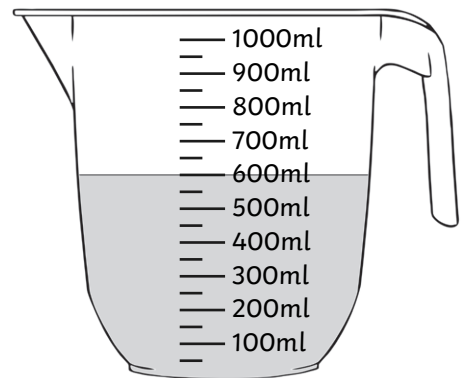
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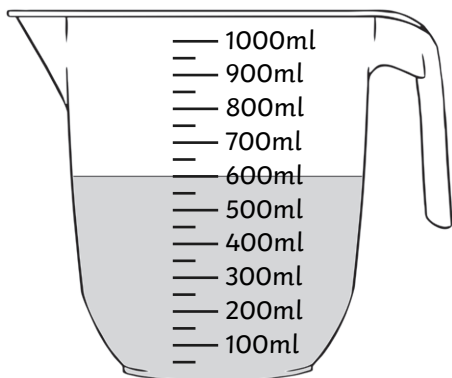
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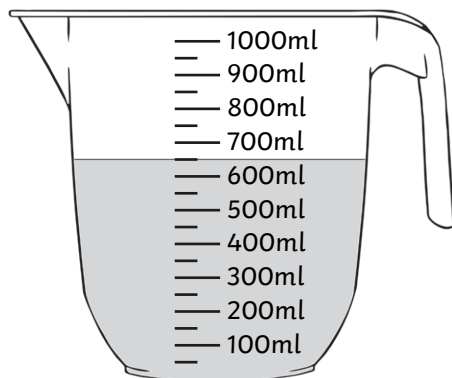
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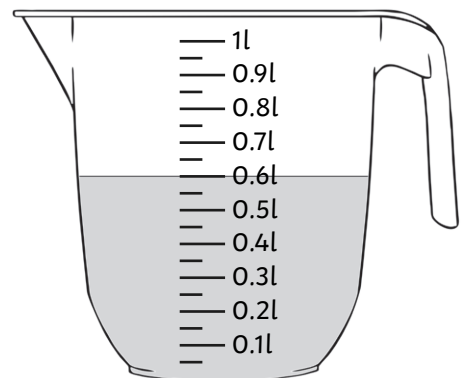
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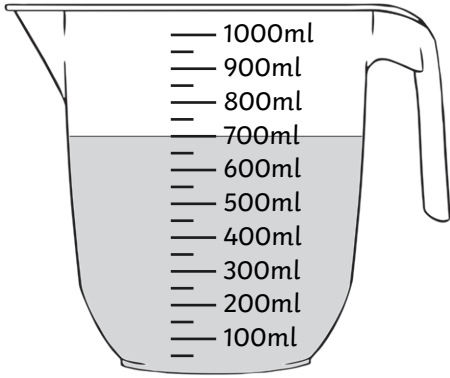
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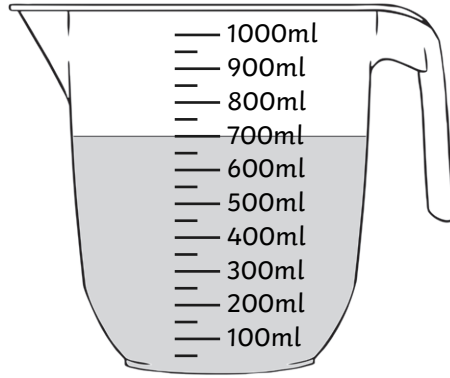
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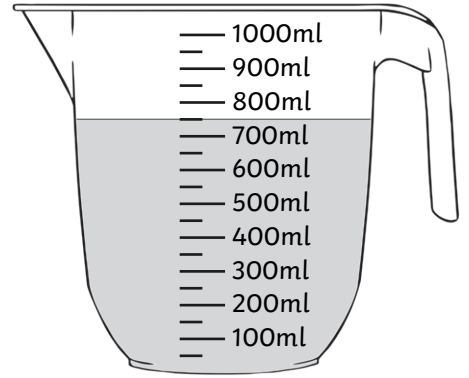
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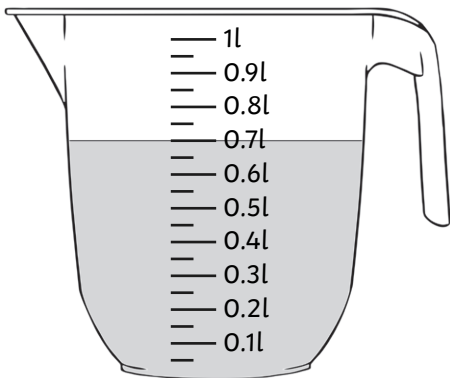
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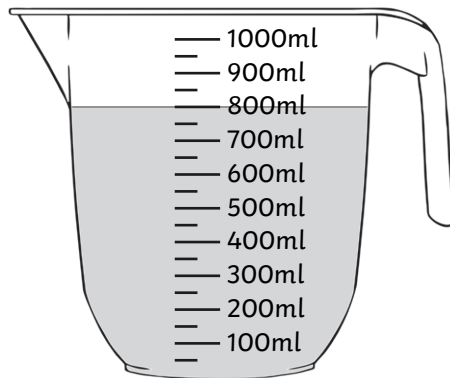
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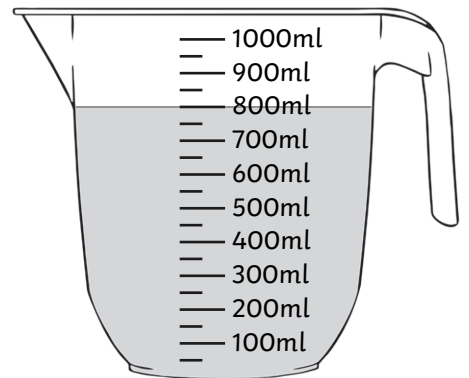
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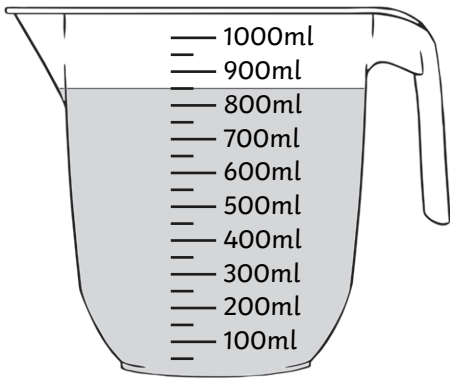
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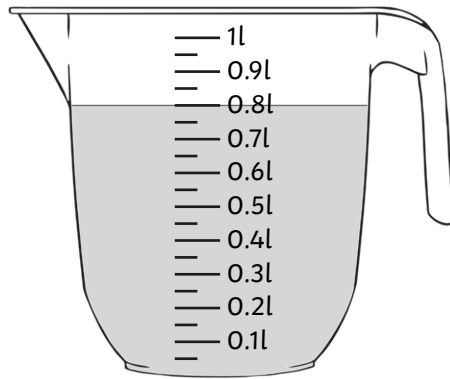
800ml



850ml



0.8l



Measurement | Converting Millilitres and Litres

I can convert metric measures involving volume and capacity (litres and millilitres).		
I can multiply by 1000 to convert measurements from litres to millilitres.		
I can divide by 1000 to convert measurements from millilitres to litres.		
I can convert between litres and millilitres to solve problems.		

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